

S5 – IMPLEMENTATION PLAN GUIDE

Silver/Gold registration requires the submission of an implementation plan. This plan shows that the ECD programme understands early childhood development, the objectives of learning activities, and how to achieve the desired outcomes.

An implementation plan shows the broad learning and development areas/themes and concepts that would be covered in a year. The National Curriculum Framework suggests that activities should promote the following six early learning and development areas:

EARLY LEARNING AND DEVELOPMENT AREA	DESIRED RESULTS
Wellbeing	✓ Children are becoming more aware of themselves as individuals, developing a positive self image and learning how to manage their own behaviour ✓ Children are demonstrating growing awareness of diversity and the need to respect and care for others. ✓ Children are beginning to demonstrate physical and motor abilities and an understanding of a healthy lifestyle.
Identity and belonging	✓ Children are becoming more aware of themselves as individuals, developing a positive self-image and learning how to manage their own behaviour. ✓ Children are demonstrating growing awareness of diversity and the need to respect and care for others.
Communication	✓ Children are learning how to think critically, solve problems and form concepts. ✓ Children are learning to communicate effectively and use language confidently. ✓ Children are learning about mathematical concepts.
Exploring mathematics	✓ Children are learning how to think critically, solve problems and form concepts. ✓ Children are learning to communicate effectively and use language confidently. ✓ Children are learning about mathematical concepts.
Creativity	- Children are learning how to think critically, solve problems and form concepts. - Children are becoming more aware of themselves as individuals, developing a positive self-image and learning how to manage their own behaviour. - Children are learning to communicate effectively and use language confidently.
Knowledge and understanding of the world	- Children are learning how to think critically, solve problems and form concepts. - Children are demonstrating growing awareness of diversity and the need to respect and care for others. - Children are learning about (mathematical) concepts.

Concepts refers to what exactly it is the children need to learn about. A concept may be something specific or a certain aspect of it, may be a behaviour or culture. For example, the concept of a tree: depending on the developmental age, children learn about how a tree grows, where it grows, body of a tree, and how it is looked after.

The implementation plan will most likely differ depending on the age group since development goals, interests and curiosity vary according to children's ages.

IMPLEMENTATION PLAN

NATIONAL ECD IDENTIFIER NUMBER (A unique number that identifies an ECD Programme, given to you when you started the BRONZE application)

E

ECD PROGRAMME NAME

ANNUAL IMPLEMENTATION PLAN

Age group:

Months	Themes	Concepts (What the children need to learn)
January		
February		
March		
April		
May		
June		
July		
August		
September		
October		
November		
December		

WEEKLY IMPLEMENTATION PLAN

Weeks	Themes	Concepts (What the children need to learn)
1		
2		
3		
4		
5		
6		
7		
8		
9		
10		
11		
12		
13		
14		
15		
16		
17		
18		
19		
20		
21		
22		
23		
24		
25		
26		

WEEKLY IMPLEMENTATION PLAN

27		
28		
29		
30		
31		
32		
33		
34		
35		
36		
37		
38		
39		
40		
41		
42		
43		
44		
45		
46		
47		
48		
49		
50		
51		
52		